

iLEAD: Servant Leadership Experience

Magis Portfolio



How do you lead?

checklist

Attend the iLEAD
Community Meeting

Log your hours of
service in SLU Groups

Take the iLEAD
Pre-Assessment

Attend the iLEAD
Capstone Ceremony on
April 29

Attend all seven (7)
Seminar Classes

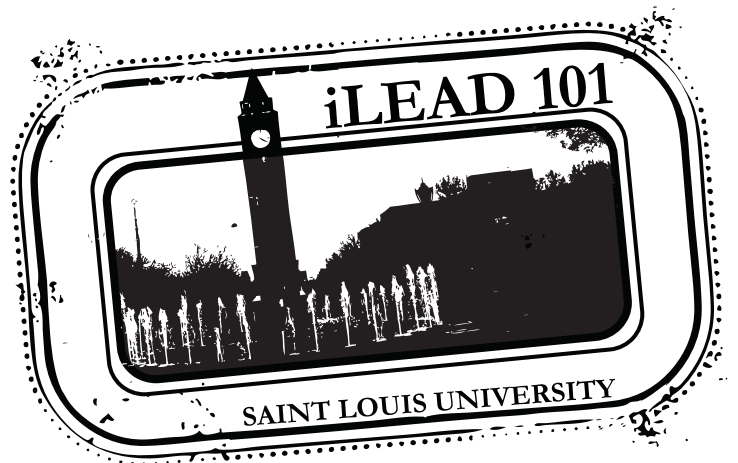
Take the iLEAD
Post-Assessment

Attend two (2) of the
three Keynotes

Register for
iLEAD 201

Join at least two (2)
clubs

Complete at least fifteen
(15) hours of service



welcome

Welcome to iLEAD 101: Exploring Servant Leadership!

We are excited for you to embark on this journey of growth and development as a servant leader. The iLEAD program was developed to help students, like yourself, to become people of vision and character in the hopes of impacting others for a greater common good. Much like the University's Jesuit mission, we promote being "men and women for (and with) others".

Through iLEAD 101, it is our goal to introduce you fully to the concept of servant leadership and the six essential skills of what each servant leader should possess. We have developed an 12-week program that closely models a course to provide a consistent and manageable experience for you as students. Throughout the seminar sessions, you will interact with other students who are interested in servant leadership and together learn about not only each other but yourselves. We have also identified key local leaders that exemplify what it truly means to be servant leader and have invited them to share their life experiences with you. We will challenge you to reflect about your own experiences and how they too are related to servant leadership. At the end of 101 we will recognize you with a certificate.

Once you have completed iLEAD 101, we encourage you to engage further in your servant leadership development and take advantage of our iLEAD 201: Discerning Servant Leadership and iLEAD 301: Advancing Servant Leadership programs. 201 and 301 have been designed to build off of the foundation built in the 101 experience and take it to the next level. In 201, students have the freedom of choosing how they put their servant leadership skills into action. 301 allows students to serve as mentors for younger students, while also reflecting on their legacy and how they can communicate and use it in their future beyond SLU. Once you fully complete all three iLEAD phases, we will congratulate your accomplishments with a certificate in servant leadership and honor cords to wear at graduation.

We hope that you find iLEAD 101 to be engaging and fulfilling for you as a student here at Saint Louis University. Once again, we are excited for you to begin on this path of servant leadership!

Sincerely,

Aleidra Allen, iLEAD Community Coordinator

The iLEAD: Servant Leadership Experience empowers students throughout their college career to aspire to affect both immediate and long-term change in order to transform their community and the lives of the marginalized in our society.

What is iLEAD?

iLEAD is designed to encourage the intentional formation of students into becoming servant leaders and agents of local and global social change.

The iLEAD: Servant Leadership Experience embodies the University mission by engaging undergraduate students at Saint Louis University in the transformation of society and serving with and for their community through their development as agents of local and global social change.

A progressively challenging Servant Leadership experience, students engage in the iLEAD: Servant Leadership Experience throughout their college years within three phases.

What is Servant Leadership?

Servant leadership is an approach to serving with and for a community so as to enact the transformation of society for the greater common good.

A servant leader is a person of vision and character, committed to the greater common good, with the capacity to lead others through shared discernment, planning, and action that will result in social change.

The Three Phases of iLEAD



Exploring Servant Leadership
Explore concepts of serving with and for the community, social issues, and fostering a deeper understanding of servant leadership and social change.



Discerning Servant Leadership
Discern your calling as a servant leader by focusing your involvement on areas for which you feel a deeper connection.



Advancing Servant Leadership
Advance your understanding of servant leadership and social change by teaching others.



iLEAD 101: Exploring Servant Leadership, teaches students the six ideal skills of a Servant Leader. Through the development of these skills, students will be prepared to take on leadership roles within student organizations as well as in the local community.

iLEAD 101 is the first phase of the iLEAD: Servant Leadership Experience. Although it is the first of three phases, iLEAD 101 also serves as a standalone certificate program.

Students can complete the iLEAD 101 Certificate program in one semester. During the semester, students will attend a 9-session seminar facilitated by an experienced instructor. Six of the nine sessions are held in a classroom-setting of about 20 students, while the other three are held as a larger community-wide keynote address by a prominent Servant Leader in the community.

We recommend iLEAD 101 for all first year students at SLU, but the program is certainly open to everyone.

Essential Components of iLEAD 101



One Semester

Students participate in iLEAD 101 over the course of 1 semester. Students will meet in a classroom-setting for the seminar portion and attend keynote addresses for the cohort portion.



Skills Seminar

Students will attend a weekly seminar, which meets once per week, and is facilitated by an experienced instructor. The Seminar addresses the "six ideal skills of a Servant Leader". Participants of iLEAD 101 will be required to attend all 7 seminar classes in order to complete the program.



Keynote Addresses

Each participant will attend 3 keynote addresses held in between the 7 seminar classes. Keynote addresses will be given by prominent Servant Leaders in the community. After the address, participants will have the opportunity to reflect on what the speaker said as well as how it relates to their experiences.



Meaningful Service

Students will choose a service site that is of interest to them and complete 15 hours of service at that one site each semester. The site can be the same for both semesters or students may choose an alternative site for their second semester. Doing service at the same site will enable students to formulate connections with the community.



Club Involvement

Students are required to join at least 2 clubs/organizations during their two semesters in the program. This enables you to test out what you are learning in the workshops and then reflect upon them in the Cohort.



Capstone Ceremony

Upon completion of the iLEAD 101 requirements, each participant will attend a capstone meeting and ceremony. At this meeting, participants will reflect on their experiences in small groups as well as recognize their accomplishments throughout the program.



Magis Portfolio

All iLEAD participants will develop and maintain a portfolio, which will document all of their accomplishments and reflections within the iLEAD program.





iLEAD 201: Discerning Servant Leadership, is the second phase of the iLEAD: Servant Leadership Experience. Designed specifically for sophomores and juniors, iLEAD 201 offers students a chance to make a real difference in the world and at the same time teach them valuable skills and knowledge to make them effective leaders for today!

Often when students complete iLEAD 101 they are looking for something else, something they can do that will test their newly developed skills in leading, as well as contribute in a meaningful way to their community.

iLEAD 201 is a self-guided, developmental Servant Leadership experience that allows students to take control of their leadership learning by offering them a variety of leadership skill, knowledge, and experience programs that will challenge them to discern how they want to lead. If you're looking for a leadership certificate program that not only gives you an edge in the job market, but enables you to transform society, this is the program for you!

Students can take anywhere from two (2) to four (4) semesters to complete iLEAD 201 (four is recommended). Students must complete all the requirements for iLEAD 201 before enrolling in iLEAD 301.

*To obtain the iLEAD: Servant Leadership Experience certificate, students must complete all three phases of iLEAD.

Essential Components of iLEAD 201



Two to Four Semesters

Students have the option to participate in iLEAD 201 over the course of 2-4 semesters. We recommend that students utilize all 4 semesters, but sometimes this is not possible due to transferring to SLU or going Abroad.



Servant Leadership Transformation Project

The heart and soul of the iLEAD: Servant Leadership Experience is the Servant Leadership Transformation Project. Students will choose from a variety of programs at SLU that enable them to create long-lasting, transformative change in the world.



Magis Portfolio

All iLEAD participants will develop and maintain a portfolio, which will document all of their accomplishments and reflections within the iLEAD program.



Leadership Role

Students are required to take on at least 1 leadership role within a student organization they belong to. This role can be anything from a position to heading up a program or project.



Servant Leadership Experiences

Saint Louis University offers numerous Servant Leadership experiences. During iLEAD 201 students are asked to participate in at least 8 of them. A full list will be provided.



Meaningful Service

Students will choose a service site that is of interest to them and complete 60 hours of service at that one site. The site must be the same for all 60 hours. Doing service at the same site will enable students to formulate connections with the community and be a potential location for their Servant Leadership Transformation Project.





The third and final phase of the iLEAD: Servant Leadership Experience is iLEAD 301: Advancing Servant Leadership. Students who wish to complete the entire certificate program will need to enroll in iLEAD 301 during their final two (2) semesters of college, typically your senior year.

iLEAD 301 is focused on preparing the next generation of leaders. Participants will serve as mentors and facilitators for newer students at SLU who wish to learn about leadership.

Students must complete iLEAD 301 during their final two semesters at SLU. Upon completion, students will be awarded a document of certification, recognizing their development as Servant Leaders, cords to wear at graduation, a leadership portfolio, co-curricular transcript, and the skills and knowledge necessary to transform the world.

*To obtain the iLEAD: Servant Leadership Experience certificate, students must complete all three phases of iLEAD.

Essential Components of iLEAD 301



Last Two Semesters

Students must use their final two semesters at SLU (undergraduates only) when participating in iLEAD 301. iLEAD 301 serves as a capstone experience and is most effective during students' final year.



Mentor Younger Leaders

Students will serve as mentors and facilitators for younger student leaders in the iLEAD program. Student mentors, known as Fellows, may wish to facilitate an iLEAD 101 Cohort, present workshops, or serve on the iLEAD Leadership Council.



The League Retreat

In order to prepare students to be mentors (known as Fellows), they will attend an off-campus retreat where they will learn the core experiences of being a Servant Leader. It is called the League in honor of the book, *Journey to the East* by Hermann Hesse.



Magis Portfolio

All iLEAD participants will develop and maintain a portfolio, which will document all of their accomplishments and reflections within the iLEAD program.



Leadership Transition

Students are required to develop and implement a transitional leadership plan for at least 1 of your student organizations, which will assist them in preparing for the next year.



Servant Leadership Experiences

Saint Louis University offers numerous Servant Leadership experiences. During iLEAD 301 students are asked to participate in at least 2 of them. A full list will be provided.



Meaningful Service

Students will choose a service site that is of interest to them and complete 30 hours of service at that one site. The site must be the same for all 30 hours. Doing service at the same site will enable students to formulate connections with the community.



Completing iLEAD 101 is a significant accomplishment, and therefore we recognize students who complete iLEAD 101 with a certificate of completion recognizing their development of basic servant leadership skills, and a leadership portfolio.



Students who choose to complete iLEAD 201: Discerning Servant Leadership and iLEAD 301: Advancing Servant Leadership will also receive a document of certification, recognizing their development as Servant Leaders, cords to wear at graduation, a leadership portfolio, co-curricular transcript, and the skills and knowledge necessary to transform the world.

The Intangible Benefits

Students who choose to complete all three phases of the iLEAD: Servant Leadership Experience will learn the skills and knowledge necessary to transform the world. Saint Louis University students who choose to serve others and lead as Servants are better equipped to not only tackle the tough issues that the world is facing, but are uniquely qualified to work in solidarity with others to help bring about transformative change.

The experiences and awareness that you will build while participating in iLEAD will transfer into any arena in the world. You will be prepared to take on new and exciting roles and work in dynamic and challenging teams and organizations.

The Tangible Benefits



Certificate

Upon completing the iLEAD: Servant Leadership Experience, student's will receive a Certificate in Servant Leadership from Saint Louis University. This certificate is a non-credit bearing certificate. Students often will list this certificate under the "honors and activities" section of their resume.



Honor Cords

Honor cords are worn at graduation and are a symbol of high academic achievement in a certain area. the iLEAD: Servant Leadership Experience's honor cords are white and blue, to signify the colors of SLU.



Leadership Portfolio

A transcript will be provided to students who complete the iLEAD: Servant Leadership Experience, which will list the programs and workshops completed as well as the skills and competency areas attained.



Leadership Transcript

At the conclusion of the iLEAD: Servant Leadership Experience, students will attend a final Capstone Meeting, during which they will receive their certificate, cords, and transcript. The ceremony is a time for celebration and reflection.

syllabus

Saint Louis University iLEAD 101: Exploring Servant Leadership Spring 2014

Seminar:
Location:

Facilitator:
Contact Information:

Seminar Purpose

The iLEAD 101 seminar has been created to help develop student's leadership skills through the exploration of the Servant Leadership Model. The overall goal of the seminar is to help become servant leaders and agents of local and global social change.

Seminar Description

This seminar is designed to assist students in learning about the Servant Leadership model and more specifically the six essential skills of servant leadership. Each seminar session will offer an interactive introduction to one of these skills. In addition to seminar sessions, students will be asked to attend keynotes showcasing local leaders experiences with servant leadership, participate in service, and get involved on campus in other student clubs and organizations.

Servant Leadership

We have chosen the theoretical concept of servant leadership because of its clear connection to the mission and values of Saint Louis University. The concept was originally published by Robert K. Greenleaf (1970) in his essay *The Servant as Leader*. The primary tenet of the theory is that a person sees her or himself as servant first, and through serving others and focusing on the needs of their organization is then transformed into a leader. Servant leadership consists of an increase in one's service to the community, a holistic development of self, and the transformation of society.

What is servant leadership?

Servant leadership is an approach to serving with and for a community so as to enact the transformation of society for the greater common good.

Who is a servant leader?

A servant leader is a person of vision and character, committed to the greater common good, with the capacity to lead others through shared discernment, planning, and action that will result in social change.

syllabus

Seminar Topics

- Discernment
- Critical Thinking
- Listening and Communication
- Stewardship
- Multicultural Competence
- Community Building and Empowerment

Learning Objectives

In this seminar you will:

1. Identify your personal values
2. Recognize and develop your own unique identity
3. Examine issues from a broader point of view
4. Actively reflect on your experiences and your experiences with the community
5. Examine the past and present in order to draw conclusions for the future
6. Experience different cultures, situations, and ideas
7. Serve with those who are different than yourself
8. Get involved in and take responsibility for your community
9. Develop meaningful relationships
10. Obtain the ideal skills to assist you in Servant Leadership
11. Discern your calling to serve others

Seminar Expectation Policy

Your completion of the iLEAD 101 program is based heavily on your attendance and participation at the seminar sessions. You are expected to not only be in attendance for all seminar sessions, but to actively participate and engage in each session. If for some reason you are unable to attend, you need to let your facilitator know in advance. The facilitator reserves the right to determine if your absence is excused and therefore if a make-up can be issued.

Assignments

Community Meeting

Students will be introduced to servant leadership and what that experience looks like here at Saint Louis University including the mission and goals, what a certificate in leadership development means and how to complete the three phases of the iLEAD program. Students will learn about the various program requirements of iLEAD 101 and what their 12-week schedule will entail. They will also be introduced to iLEAD 201 and 301. Lastly, students will participate in a reflection activity about what they hope to get out of the iLEAD Servant Leadership Experience.

Keynote Speakers

Three keynotes will be offered throughout the semester for students to attend. Students must attend at least 2 of these keynotes. All speakers will talk about their life and experiences as servant leaders and how it is related to the work that they do in the Saint Louis community. The keynote address will last approximately 20-30 minutes. Following the address, students will be broken out into smaller cohorts to reflect on what the speaker spoke about and how it is related to servant leadership and the six skills.

syllabus

Assignments, con't.

Service Hours

Students will be expected to complete at least 15 hours of service throughout the semester. It is preferred that students complete all 15 hours at a single service site to build rapport and understanding of the site and the population being served there. If a student is already doing service hours as a part of another program's requirements, those hours can be counted toward their hours for iLEAD.

Student Organization Involvement

Students must be actively involved in two other clubs or organizations outside of iLEAD during their time in iLEAD 101. Students need to be members of these organizations on the SLU GROUPS system.

Tracking Curriculum Progress

GROUPS

Students will be able to track their progress throughout iLEAD 101 via the SLU GROUPS system. Students will be added to the iLEAD GROUP as well as the iLEAD 101 curriculum. A separate document will be provided to students with directions on how to properly track all program requirements.

Curriculum Schedule

Week	Topic	Location
February 3 – Week 1	Community Meeting	Saint Louis Room
February 11/12 – Week 2	Seminar: Intro to 6 Skills of Servant Leadership/Course Overview	Classroom
February 18/19 – Week 3	Seminar: Discernment	Classroom
February 25 – Week 4	Keynote	Sinquefield Room
March 4/5– Week 5	Seminar: Critical Thinking	Classroom
March 18/19 –Week 6	Seminar: Listening and Communication	Classroom
March 25/26 - Week 7	Seminar: Stewardship	Classroom
April 2 – Week 8	Keynote	TBA
April 8/9 – Week 9	Seminar: Multicultural Competence	Classroom
April 15/16 – Week 10	Seminar: Community Building and Empowerment	Classroom
April 22 – Week 11	Keynote	BSC 171
April 29 – Week 12	Capstone	Saint Louis Room

participant info

My Instructor is...

Name: _____

Email: _____

Phone: _____

Other: _____

My Classmates are...

Name: _____

Email: _____

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Email: _____

Name: _____

Email: _____

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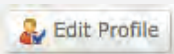
Email: _____

Name: _____

Email: _____

Name: _____

Email: _____



Find your own GROUP and get connected / get involved.
groups.sluconnection.com

Recommendations

- A. Log into SLU Groups by visiting groups.sluconnection.com or by logging into your MySLU Portal and clicking on the tools tab.
- B. Edit your profile to include your interests so that SLU Groups can recommend groups that you may want to join. You can also track your membership and leadership in groups through your personal profile page.
- C. Join at least 2 groups while in iLEAD that match your interests, your personal goals, or your aspirations for the future.
- D. Look at the calendar of events to see if anything interests you and attend activities, speakers, and meetings happening all throughout the year.
- E. Visit the Student Involvement Center on the 3rd Floor of the Busch Student Center to find out more ways to get involved or visit their website at: involvement.slu.edu.
- F. Attend a Student Government meeting, held every Wednesday at 5:00 p.m. in the Senate Chambers in the Busch Student Center or visit their website at sga.slu.edu.

SLU Groups is brought to you by the Student Involvement Center and the Student Government Association.

Tracking Your iLEAD 101 Curriculum Progress on SLU GROUPS

1. View Completion of Community Meeting Requirement

- a. On your homepage you should see "My Curriculum" and the View Map button.
- b. Click on "View Map"
- c. Click on "iLEAD 101: Community Meeting"
- d. Click on "Fulfillment Options" to see details for your opportunities to complete this item.
- e. A checkmark indicates your completion of this item.

2. View Completion of Keynote Addresses

- a. On your homepage you should see "My Curriculum" and the View Map button.
- b. Click on "View Map"
- c. Click on "iLEAD 101: Keynote Addresses"
- d. Click on "Fulfillment Options" to see details for your opportunities to complete this item.
- e. A checkmark indicates your completion of this item.

3. How to Enter Service Hours

- a. Go to the iLEAD SLU GROUPS page
- b. Click on the "Service Hours" tab on the left hand side.
- c. Enter your service site information
- d. Continue to enter your service hours until you have completed all 15 hours.
- e. Once you have completed your 15 hours, please complete your service hours reflection.

4. How to Complete Your Service Hours Reflection

- a. On your homepage you should see "My Curriculum" and the View Map button.
- b. Click on "View Map"
- c. Click on "iLEAD 101: Service Hours Reflection"
- d. Click on "Mark Complete".
- e. A reflection box will pop up with questions to guide your reflection.
- f. Once you are finished with your reflection, press "Save".
- g. A checkmark indicates your completion of this item.

5. View Completion of Seminar Sessions

- a. On your homepage you should see "My Curriculum" and the View Map button.
- b. Click on "View Map"
- c. Click on "iLEAD 101: Seminars"
- d. Click on "Fulfillment Options" to see details for your opportunities to complete this item.
- e. A checkmark indicates your completion of this item.

6. View Curriculum Progress Report

- a. On your homepage you should see "My Involvement" at the top of the page. Click here.
- b. On the drop down you will see "Curriculum Progress". Click here.
- c. This will display your curriculum progress for iLEAD and any other curriculum you are enrolled in.

7. How to view your Co-curricular Transcript

- a. On your homepage you should see "My Involvement" at the top of the page. Click here.
- b. On the drop down you will see "Co-curricular transcript" at the bottom of the list. Click here.
- c. This will display your co-curricular transcript. You will be able to edit it to your transcript to reflect the items you would like shown.



“Everyone has the power for greatness -- not for fame,
but greatness, because greatness is determined by
service.”

- - Rev. Dr. Martin Luter King, Jr.

Service Log

Use this space to reflect on what you
accomplished during your **service**.

Site: _____

Date: _____

Time Start: _____ End: _____

Site: _____

Date: _____

Time Start: _____ End: _____

Site: _____

Date: _____

Time Start: _____ End: _____

Site: _____

Date: _____

Time Start: _____ End: _____
